



# English ESL/ELL Teacher

## Overview

Our students are 55% Nicaraguan, 30% North American and 10% South Korean; the rest come from 18 different countries in Latin America and around the world. Because of these demographics, English is the second or third language for about two-thirds of our students. Most of them develop their English abilities in our school beginning as three-year-olds in preschool. However, at times we accept students who have lower levels of English, and some students who have been in our school since preschool still struggle with the English language more than their classmates, resulting in deficiencies that need to be addressed.

The ELL program is primarily a pull-out program, in which students needing individual attention are sent to the ELL classrooms for 30-50 minutes during the school day. This usually happens during their regular Language Arts class, Spanish class, elective class or another subject area.

## Qualifications

- 4-year degree in TESOL/ESL/ELL/ESOL/EFL, Elementary Education or related field
- TESOL or equivalent certification and 2 years experience preferred
- Evangelical Christian testimony with active local church experience
- Intercultural training and/or experience; sense of calling to serve in a developing nation
- Willing to be creative and work with other teachers, since the curriculum must be adapted to level of students
- Willingness to make a three (or more) year commitment
- Full fluency and expertise in English; conversational Spanish preferred (willingness to learn is a must)

## Sample Schedule

Although the actual schedule will be created later, a sample ELL Teacher schedule is as follows.

Time	Days	Students	Notes
7:40-8:05	M-F	ELL Grade 3 (3 students)	Speaking, reading, writing, grammar
8:10-8:35	MTTh	ELL Grade 4 (2 students)	Reading comprehension, conversation
8:40-9:25	M-F	ELL Grade 1 (5 students)	Low English; basic conversation

9:41-10:31	M-F	ELL Grades 5-6 (2 students)	Classroom support; individual needs
10:34-11:24	M-F	ELL Grades 7-8 (2 students)	Classroom support; individual needs
11:54-12:44	M-F	ELL Grades 9-12 (3 students)	Classroom support; individual needs
1:00-2:30	TWTh	ELL Kindergarten (5 students)	2 half-hour sessions with short break

## Curriculum

Kindergarten and elementary students use the Reading Street (Pearson) ELL curriculum that is integrated with our main Language Arts program. Extensive supplementary materials are available in our ELL department. In addition to learning English, one other important aspect of the secondary level ELL classes is providing support for students' work in their core classes in the form of vocabulary development, reading comprehension, and completion of essays and project assignments. High school ELL students also work on skills related to a successful completion of the TOEFL exam.