



Speech and Language Therapist

Overview

Together, Nicaragua Christian Academy and Tesoros de Dios are seeking a speech and language therapist to serve our students with speech and language impairments. The SOAR program at NCA (Students of All Abilities Recognized) allows English-speaking students with significant disabilities to attend NCA, and some students will require a variety of supports with speech and language development to ensure educational success. Tesoros de Dios provides a variety of therapies to Spanish-speaking children with a variety of disabilities, but does not currently offer speech therapy, an identified need. Some children at Tesoros de Dios attend NCA Nejapa, and school-based therapy may be beneficial for these students as well. Finally, many missionaries serving in Nicaragua also desire to have access to an English-speaking speech therapist for their children, but none exist in Managua. This position would be initially split accordingly: NCAI (40%), Tesoros de Dios and/or NCA Nejapa (40%), private consultations in missionary community (20%).

Qualifications

- Evangelical Christian testimony with active local church experience (required)
- Sense of calling to serve in a developing country setting
- Complete fluency in English language, Spanish language experience preferred (willingness to learn a must)
- Certification in Speech and Language Therapy or comparable program

Possible Responsibilities

Although the following list is not exhaustive, and may be tailored to fit the abilities of the volunteer, it should help interested candidates know what type of involvement to anticipate:

- Assessing and evaluating students with speech and language needs using appropriate assessment tools
- Developing a program of therapy for students with identified needs
- Implementing regularly occurring one-on-one or small group therapy sessions
- Training classroom assistants and teachers on best practices to support student speech and language development
- Writing and monitoring goals in the domain of speech and language development for identified learners
- Attending and contributing to Individual Educational Programming team meetings
- Training and communicating regularly with the families of students
- Communicating and reporting to the SOAR coordinator at NCA; reporting to programming director at Tesoros de Dios