

2018-2019 Course Selection: 9th Grade

Please make your course selections for the coming school year. Feel free to add comments to help clarify your preferences. Course descriptions for the electives are on the back.

➤ Core Courses:

- Bible 9/10
- English 9
- Biology
- World History 9
- Physical Education

- Spanish 9
(History and Geography of
Nicaragua)
*(Spanish department determines placement
in normal, mainstream SSL, or tutoring)*

Choose math track:

- Algebra I
- Geometry (advanced)
*(70% required to be
promoted to the next level)*

➤ **Elective Courses:** Rank your #1, #2 and #3 preferred elective choices in each semester. Please explain any special interests or reasons to be in any of the classes (i.e. "Art Tools is my #1 choice because I plan to major in Art in college.").

First Semester

- Health (Required for 9th grade)
- Other (if required):
- ELL (authorized: _____)
- Study Skills (authorized: _____)

Second Semester

- _____ Accelerated Reader
- _____ Culinary Arts
- _____ Drama
- _____ Health Sciences
- _____ Interpreting Music through Movement
- _____ Marine Ecology
- _____ Publications
- _____ Theater Production
- _____ Weight Lifting
- Other (if required):
- ELL (authorized: _____)
- Study Skills (authorized: _____)

I understand that although every attempt will be made to meet my requests, limitations of class size, teacher availability, and requirements for graduation may make my first choice unavailable. In such cases, taking all of my stated priorities into consideration, I will allow the school to make the elective decision in my best interest.

Student name: _____

Parent signature: _____ Date: _____

Please complete this form and return it to the school office by Friday, June 1. Schedules and locker assignments will be distributed at Open House on August 9, 2018. Schedule changes will only be made in extraordinary circumstances.

9th Grade Electives

Health (Mrs. Thomas): Students will learn about physical, emotional, mental and spiritual health. As students study the human body, they will focus on healthy and unhealthy habits that affect those body systems. The course will also include units on safety, decision-making, and creating and maintaining healthy relationships. *Required for 9th grade students who did not take health in 8th grade.*

Accelerated Reader (Miss Randall): Students are given time to read books of their choice at their appropriate reading level and take comprehension quizzes to earn points. Students will set reading goals at the beginning of the semester.

Culinary Arts (Miss McFall): Students will be introduced to cooking, baking, and other aspects of food preparation ranging from how to boil to water to creating more challenging culinary dishes. Guaranteed to be a hands-on experience! **On selected days when additional cooking (and eating) time is needed, students will be required to attend class during lunch and 5th period.*

Drama: This is the class for students who enjoy performing on stage and want to perfect their craft—or for beginners who would like to learn how. Topics include understanding stage presence, conveying emotions through actions and words, use of voice, characterization, and different forms of drama. Active involvement in class is expected each day.

Health Sciences (Mrs. Thomas): This course includes units of study in CPR, first aid, medical terminology, and beginning patient care. If you have an interest in a medical career, this is an excellent course choice.

Interpreting Music through Movement (Mrs. Barker): Students will learn and practice ways to creatively respond to music through movement, dance, sign language, etc.

Marine Ecology (Mrs. Stuebner): After a brief overview on ecology in general, students will learn about a variety of ocean ecosystems, including coral reefs, hydrothermal vents, kelp forests, polar seas, and more. For each ecosystem, we will examine the types of organisms that have adapted to live there and how they relate to each other and their environment.

Publications (Mr. Thomas): Students will learn the fundamentals of graphic design, which consists of working with text, graphics, and the elements and principals of design. Work will be done on the computer with special design programs. Students will produce the NCA Annual Yearbook among other projects such as brochures, flyers, and advertisements. Students accepted for the publications staff will also be responsible for taking pictures at first semester school events.

Theater Production (Mr. Faber): The purpose of the class is for students to understand the inner workings of producing live theater, including set design and construction, sound, lighting, casting, directing, props, make-up, costuming, etc. Physical labor is required for constructing sets. All students in this class will be required to participate in at least one aspect of the school musical in March.

Weight Lifting (Mr. Norman): Students will learn weight lifting techniques and spend time developing their own physical abilities. *Gays only.*