

2018-2019 Course Selection: 12th Grade

➤ Core Courses:

- Bible 12: God in Pop Culture
- Chemistry
- Economics (first semester)
- Physical Education

Choose one language track:

- AP Spanish Literature 12*
(Bachillerato req; AP test optional)
- AP Spanish Language*
- SLL (Spanish Lang. Learning)

Choose math track:

- Pre-Calculus
- AP Calculus*
- AP Statistics*

Choose English track:

- British Literature
- AP English Literature & Composition* (summer reading/writing required; prerequisite: AP Eng Lang)

Choose social studies track (2nd semester):

- Comparative Government
- AP Economics*

* AP classes are difficult and advanced; require \$126 test fee; must have 80% average in previous courses.

➤ Senior Privilege (optional):

In cases where seniors have already met the required number of credits in a subject area (math, science, social studies, Spanish), seniors may elect to convert one of their regular classes into a Teacher Aide assignment (for credit) or a Study Hall (not for credit).

Consideration will be given on an individual basis. A student must be willing to use the time wisely and appropriately to complete schoolwork or assist a teacher.

Please convert _____ into a:

- Teacher Aide assignment
- Study Hall

➤ **Elective Courses:** Rank your #1, #2 and #3 preferred elective choices in each semester. Please explain any special interests or reasons to be in any of the classes (i.e. "Art Tools is my #1 choice because I plan to major in Art in college.").

First Semester

If you are not taking AP Statistics:

- _____ Art III
- _____ Astronomy
- _____ Coding/Advanced Coding
- _____ College & Test Prep
- _____ Domestic Arts
- _____ Hebrew 1
- _____ Music Theory
- _____ Personal Finance
- _____ Physical Fitness: Core Strength
- _____ Strategy Games
- _____ Web Design
- _____ YG Worship (Audition required.
Teacher initials: _____)

Second Semester

If you are not taking AP Statistics:

- _____ Accelerated Reader
- _____ Culinary Arts
- _____ Drama
- _____ Health Sciences
- _____ Hebrew 2 (Sem 1 required)
- _____ Interpreting Music through Movement
- _____ Marine Ecology
- _____ Publications
- _____ Theater Production
- _____ Weight Lifting
- _____ Youth Ministries (teacher initials: _____)

I understand that although every attempt will be made to meet my requests, limitations of class size, teacher availability, and requirements for graduation may make my first choice unavailable. In such cases, taking all of my stated priorities into consideration, I will allow the school to make the elective decision in my best interest.

Student name: _____

Parent signature: _____ Date: _____

Please complete this form and return it to the school office by Friday, June 1. Schedules and locker assignments will be distributed at Open House on August 9, 2018. Schedule changes will only be made in extraordinary circumstances.

12th Grade Electives

Teacher Aide: Students will be assigned to assist a preschool, elementary or high school teacher. Depending on the assignment and student abilities, tasks could include helping younger students in small groups, preparing bulletin boards, or other areas of assistance.

Study Hall: Students will be assigned to a location under teacher supervision where they will be given time to complete homework and study for tests and quizzes. Students will be expected to use their time wisely and appropriately to complete schoolwork.

Students do not receive high school credit for this course.

Art III (Mr. Thomas): This is an advanced art class for serious art students. The course will focus on sketchbook development, portfolio development, contemporary issues in art, careers in art, history of art education, and advanced pottery work.

Astronomy (Mrs. Stuebner): In this survey class, we will explore the solar system, various types of stars, and other features of the universe. We will also learn about the interactions between these objects, and about the tools used to study them.

Coding/Advanced Coding (Mr. Faber): Students will develop skills and concepts of coding and computer programming using an online, individualized program.

College and Test Prep (Mrs. Baker): Want to prepare for college tests (such as SAT and ACT) without staring at a test book for hours and circling random multiple choice answers all alone? With a focus on college entrance exams, this class will provide practice on practice math, reading, and writing skills in addition to general test-taking strategies and discussions of the qualities, characteristics, and programs to look for in the university you choose.

Domestic Arts (Miss McFall): This hands-on class will involve students in using creativity in “home” arts, such as crochet, paper-crafting, jewelry-making, as well as some practical skills like basic cooking and sewing.

Hebrew 1 (Dr. Hall): An introduction to the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation, verb structures, and building vocabulary as a foundation for developing reading proficiency. The student will also read selected passages from the Hebrew Old Testament. Students may choose to continue the course in Sem 2.

Music Theory (Mrs. Barker): This class is designed for students who want to take a deeper look into the world of music. Students will be taught the fundamental elements needed to structure a musical composition.

Personal Finance (Mr. Van Zoest): Students will learn about personal finance in an on-line simulated world. We will use this simulation to learn about buying a car, opening a bank account, using a credit card, investing in the stock market, and much more.

Physical Fitness: Core Strength (Mr. Norman): Ninth through twelfth grade women will be introduced to the many benefits of physical fitness, with a special emphasis on strengthening their core. By using various strength and conditioning techniques, such as stretching, resistance, circuit, endurance and light weight training, each activity will be used to help develop their overall physical fitness and core strength. This class is ideal for students desiring to strengthen their body for sports or general health. *Girls only.*

Strategy Games (Dr. Sjöberg): Students will interact through challenging games and lessons to learn the skills of effective critical thinking under pressure. A variety of board games, card games, logic games, and team games will be used to challenge students to use original and creative thought. Strategy games will be graded based on class assignments, effort, and application of learning.

Web Design (Mr. Faber): Students learn the basics of HTML and JavaScript to create functional web sites, using an online, individualized program. Grading will be based on weekly computer assignments, quizzes, class presentations and the final project, a fully operational web site ready to post on the Internet.

Youth Group Worship (Mr. Seipel): Students will develop abilities and skills for leading worship for youth group and chapel activities. The class includes an emphasis on personal devotional and worship time. *Audition required.*

Accelerated Reader (Miss Randall): Students are given time to read books of their choice at their appropriate reading level and take comprehension quizzes to earn points. Students will set reading goals at the beginning of the semester.

Culinary Arts (Miss McFall): Students will be introduced to cooking, baking, and other aspects of food preparation ranging from how to boil to water to creating more challenging culinary dishes. Guaranteed to be a hands-on experience! **On selected days when additional cooking (and eating) time is needed, students will be required to attend class during lunch and 5th period.*

Drama: This is the class for students who enjoy performing on stage and want to perfect their craft—or for beginners who would like to learn how. Topics include understanding stage presence, conveying emotions through actions and words, use of voice, characterization, and different forms of drama. Active involvement in class is expected each day.

Health Sciences (Mrs. Thomas): This course includes units of study in CPR, first aid, medical terminology, and beginning patient care. If you have an interest in a medical career, this is an excellent course choice.

Interpreting Music through Movement (Mrs. Barker): Students will learn and practice ways to creatively respond to music through movement, dance, sign language, etc.

Marine Ecology (Mrs. Stuebner): After a brief overview on ecology in general, students will learn about a variety of ocean ecosystems, including coral reefs, hydrothermal vents, kelp forests, polar seas, and more. For each ecosystem, we will examine the types of organisms that have adapted to live there and how they relate to each other and their environment.

Publications (Mr. Thomas): Students will learn the fundamentals of graphic design, which consists of working with text, graphics, and the elements and principals of design. Work will be done on the computer with special design programs. Students will produce the NCA Annual Yearbook among other projects such as brochures, flyers, and advertisements. Students accepted for the publications staff will also be responsible for taking pictures at first semester school events.

Theater Production (Mr. Faber): The purpose of the class is for students to understand the inner workings of producing live theater, including set design and construction, sound, lighting, casting, directing, props, make-up, costuming, etc. Physical labor is required for constructing sets. All students in this class will be required to participate in at least one aspect of the school musical.

Weight Lifting (Mr. Norman): Students will learn weight lifting techniques and develop their own physical abilities. *Guys only.*

Youth Ministries (Mr. House): The purpose of this course is to develop ministry skills for current and future ministry in a church or para-church setting. These skills include teaching, planning, leadership, prayer, spiritual disciplines, writing, service and counseling.

Prerequisite: minimum of 1 year in youth group leadership at NCAI.