

2017-2018 Course Selection: 8th Grade

Please make your course selections for the coming school year. Feel free to add comments to help clarify your preferences. Course descriptions for the electives are on the back.

➤ Core Courses:

- Bible New Testament
- English 8
- Earth Science
- Latin America
- Physical Education

- Spanish 8

(Spanish department determines placement in normal, mainstream SSL, or tutoring)

Choose math track:

- Pre-Algebra (70% final grade in Math 7 required)
- Algebra I (advanced, 80% final grade in Pre-Algebra required)

➤ **Elective Courses:** Rank your #1, #2 and #3 preferred elective choices in each semester. Please explain any special interests or reasons to be in any of the classes (i.e. "Art Elements is my #1 choice because I plan to major in Art in college.").

First Semester

- _____ Art I
- _____ Intro to Coding
- _____ Intro Guitar (teacher initials: _____)

Other (if required):

- ELL (authorized: _____)
- Learning Resources (authorized: _____)

Second Semester

- _____ Accelerated Reader
- _____ Alternative Sports
- _____ Choir (Audition required;
Mrs. Ocón's initials: _____)

Other (if required):

- Computer Applications (authorized: _____)
- ELL (authorized: _____)
- Learning Resources (authorized: _____)

I understand that although every attempt will be made to meet my requests, limitations of class size, teacher availability, and requirements for graduation may make my first choice unavailable. In such cases, taking all of my stated priorities into consideration, I will allow the school to make the elective decision in my best interest.

Student name: _____

Parent signature: _____ Date: _____

Please complete this form and return it to the school office by Monday, May 29. Schedules and locker assignments will be distributed at Open House on August 4, 2017. Schedule changes will only be made in extraordinary circumstances.

8th Grade Electives

Art I: Students will be taught basic elements and design principles, discovering the truth of God and His connection to art. Students will complete weekly assignments in addition to larger art projects. A variety of media will be used such as tempera paint, acrylic paint, watercolor paint, charcoal, pencil, oil pastels, papier-mâché and clay. Students will also be exposed to a number of famous artists and the impact they have had on the art world of today.

Intro to Coding: Students will learn basic concepts of coding and computer programming.

Intro to Guitar: Students will receive guitar instruction on a beginner level. *Students must have their own guitar.*

Accelerated Reader: Students are given time to read books of their choice at their appropriate reading level and take comprehension quizzes to earn points. Students will practice responding and making connections to literature in various formats. They will set reading goals for themselves at the beginning of the semester.

Alternative Sports: Students will get the chance to play team and individual sports that are not normally played at our school, including lawn games. Students will have classroom as well as playing time, which will take place on the soccer field or basketball court. The time in the classroom will be spent learning the game: rules, origin and history, strategy, etc. Playing time will be spent playing the game and mastering the specific skills involved.

Choir: Students will participate in choir activities including vocal technique exercises, tonal and rhythm exercises that facilitate musical understanding, and rehearsal of songs that span various musical styles. *Audition required.*

Computer Applications: Students will be introduced to many aspects of school and business computing. Students will learn and practice skills in the use of a word processor, slideshow presentation, spreadsheet, and internet concepts. They will complete projects to reinforce learned skills and be able to apply these skills to their work in other classes and in the future. In addition, class time will be devoted to computer ethics and how technology affects our culture. *Required for 8th grade students who did not take this course in 7th grade.*